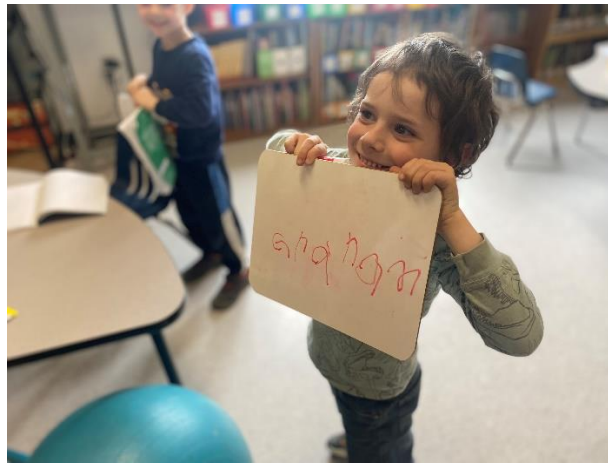


Weekly update:

Getting back to it after a rejuvenating Spring Break was a treat. My personal favorite was no longer having to be, 'the mask police'. It is like a whole new world of vibrant smiles and curiosity – relearning a full face of expressions – bring it on! Hearing all the teacher's enthusiasm for new learning sequences, new opportunities for class growth and cohesion, and adults taking risks. All of which demonstrate to kids what lifelong learning is all about.



Professional development opportunities:

In March and in April, I have taken part in two leadership training opportunities. The first was working on extending my own learning regarding labour management. Also, taking up the opportunity to connect with two others from our District that also took part, and to committing to an upcoming debrief – reflection and action. The second, larger multi-day initiative is engaging in this year's uLead conference in Banff, with other school leaders in SD#8, where the focus of this professional development is 'visioning leadership for today's learner.'

The beginning of the conference today held incredible Keynotes inclusive of Archbishop Don Bolen, who just returned from Rome where he was one who lead the Canadian Indigenous delegation to the Vatican a few weeks ago, and Chief Cadmus Delorme (Cree and Saulteaux) of Cowesses First Nations among others. Chief Cadmus reminded all to follow the Truth and Reconciliations Call to Actions (TRC). In this, he spoke that in taking part in Professional Development speaks to call number 57. In addition, after the Territorial Acknowledgement, share in some form of action that you are taking to uphold the TRC's recommendations. With this, I want to share part of my leadership commitment to the calls to action, is to move up all items that attend to Indigenous education at staff meetings and the like begin all conversations. This intention and action, demonstrates my commitment to not let the journey of reconciliation to never take the back burner – it is to take the lead.

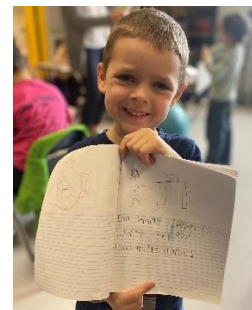
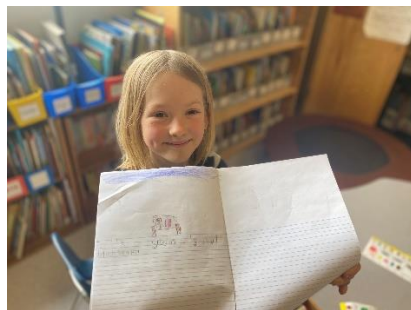
Presentation:

This past week, I had the pleasure in sitting in with Barb's class where a former Wildflower student now climate activist provided an empowering and hope-filled guide to youth and all of us as a network of relations to fully engage in this monumental commitment – one step at a time, united together.



Academic: 'Misty look, I'm a writer!'

In other classes on both sides of the pass, literacy work and passion lead focuses were at the forefront of my thinking and sense in pride watching the students of Wildflower thrive with the support of our full team. There is nothing like a young student running to share with you their successes and sometimes risks that did not turn out the way expected, but non-the-less learning and its finest. The song that came back to me as I came back to this pride in our students was Shakira's 'Try Everything' (a Zootopia high point). If you get the time, it is a great one to share with your kids at your next kitchen / living room dance party – from my house to yours.





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Supervision:

Highlights of the day often occur during the joy of supervision. In Nelson, at various times during the lunch hour it is common to see students from K-9 all engage together in sport and laughter!



With care,

Misty Terpstra

she/her/hers

Principal



I gratefully acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No.8 (Kootenay Lake).

