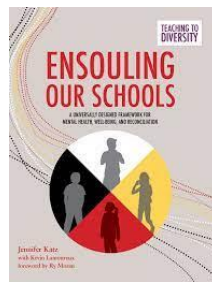


Pro-D on Monday: Indigenization focus

Along with all in our District, the upcoming Professional Development Day is focused upon Indigenizing the Curriculum. I am so thankful to hear the words of Robert Louie Sr. and learning from his teachings as well as the Ktunaxa Creation Story. This story is one that each time I get the pleasure to hear, I learn and connect more. Also looking forward in building my skills at bead work and learning more from the words of Kevin Lamouieux the co-author of the book, 'Ensouling Our Schools', along with Jennifer Katz.



Future Indigenous education offerings upcoming are these: Link is below for all to take part

- April 11th - June 3rd - [#sd8abed Indigenous Run Walk Wheel - 8 week program](#)
- Friday, April 29th from 8:45-9:30am PST – Pow wow Teachings with [Deanne Hupfield](#)
- Wednesday, May 4th from 9:15-9:45am PST – Storytime with Auntie Connie – Reading of 47,000 beads!
- Wednesday, May 11th from 1:15-2:00pm PST – Ktunaxa Stories with Robert Louie Sr.
- Thursday, May 19th from 9:15-10:00am PST – Stories with Shirley Hill and Lemon
- Friday, May 20th from 9:15-10:45am PST – Virtual Pow Wow Main Event with MC Ruben Littlehead and [Northern Cree](#) host drum

All students/staff/families welcome to join

Zoom info: <https://sd8.zoom.us/j/69951921539> Meeting ID: 699 5192 1539 Password: #sd8abed

Satisfaction Survey Participation request: Families to please take part before the end of April

This past week, we have surveyed most students at Wildflower in grades 4 and 7 and plan to follow up with those that we away when it works for their teachers, before the date closes. This anonymous survey helps us understand the learning experience of students in our school. This will assist us plan future programming.

The Provincial Student Learning Survey is unique in its scope, size, and usefulness to schools. It gathers information on topics related to school environment, safety, and achievement. The information is used

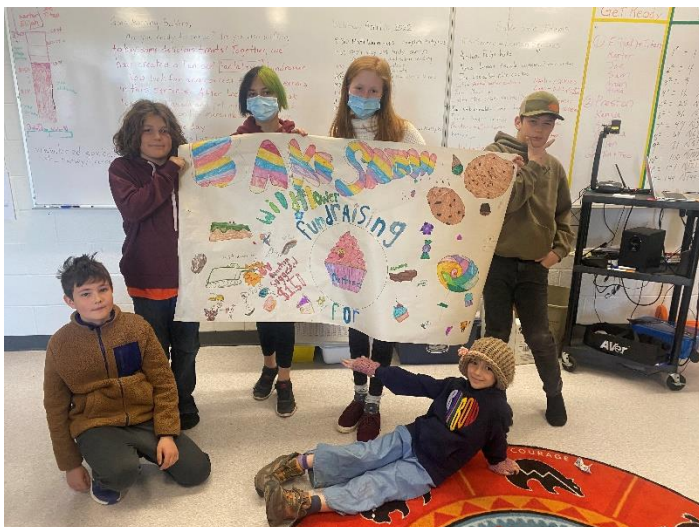
in school planning and provides a district and provincial perspective. The results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. Please see the attached letter from the Ministry of Education for more information.

To complete the survey:

1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
2. Go to www.bced.gov.bc.ca/sat_survey/access.htm
3. Scroll down to the “parents” section
4. Under the section *Direct Access – no logon number required* select:
 - District: SD8 – Kootenay Lake
 - School: Wildflower
 - Language: the language of your choice
5. Complete the survey by clicking on the appropriate circle to answer each question. Move to the next set of questions by clicking on the right arrow in the bottom right corner of the screen. Click on the left arrow to navigate backwards.
6. When you are finished the survey, you will get a message “Thank you for sharing your views”.

Bake sale success! Generosity abound

Sherry’s class worked hard this week, with support of the families, to earn \$253.90 from their Bake Sale at KRSS to cover the cost of Neptune the class Leopard Gecko (purchase and continued feeding).



Pollinator Song: Correction regarding song creation (a joint venture class and Cole) & Practice

To offer a correction, the pollinator song was co-written by Linda's class, as well as Cole in collaboration. This past week, Ms. Erin and I got the pleasure to hear the class practice this song in full swing. It's sounding great all – keep it up! It was very impressive to see how all supported one another – hand in hand.



Linda's class engages in place-based learning: Weekly Field trips to Schikurski Park – a SNAIL haven!

After spending some time in Sherry's class, I was able to join with Linda's class to explore this park. I was surprised that after living in Creston for a few years, I did not know that this park existed! We had a lot of fun finding treasures and showing them off.





Classical Guitar Presentation: Emma Rush

On Thursday, our Nelson site was wowed by the guitar stylings of Emma Rush. This weekend she performed at the United Church with I'm sure some repeat watchers from our school Community. A big thank you to Kirsten, for connecting the school with this opportunity. If you are interested, check out her website to share in what we had the pleasure of taking part, <https://emma-rush.com/>.



Nelson Teachers consent workshop:

Our Nelson teaching staff elected to take part in a consent workshop on Friday too further their knowledge in teaching consent to our students.



Earth Day: 'I am thankful for'

The whole school community had many celebrations for Earth Day. In Heather's class, I entered a Zen environment where students created art works about what they are thankful for on the earth. Other activities that were held on this day were many classes collaborating outside to plant and to join in celebrating our Earth as one.



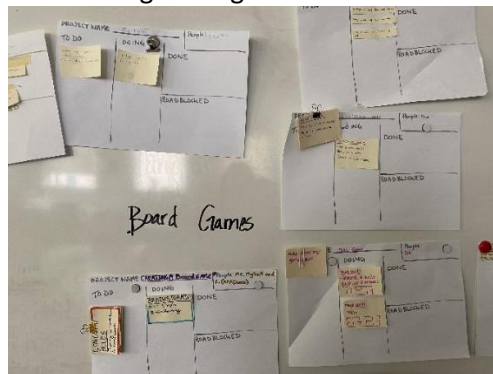
Creston Chess Challenge:

Some of Sherry's 4-7 class members have taken up the town challenge to compete in a chess competition. They will begin with a mini-chess tournament amongst themselves and then elect one person per grade to challenge others in the community. We wish them luck!



Executive Functioning strategies: Middle School

Visual and hands on executive functioning strategies are being used to assist with the middle schooler's passion projects. Kudos to Anna for utilizing strategies for all to succeed.



Important upcoming dates:

Professional Development Day: Indigenization, April 25th

Early dismissal (Wildflower full days), April 27th & 28th

- Buses run an hour early (Please plan with classroom teachers)

Here's to the next full week ahead,
With care,

Misty Terpstra
she/her/hers
Principal