

Afternoon families,

Being in the building without the teachers and kids today is certainly not the same. You are all missed! I wish each and everyone of you a joyous holiday season full of love, reflection, giving, and care. Please reach out to one another, give what you can, and know that we as a school community are here.



Winter Gathering:

We are continuing to get better and better at coming together as a school community for our monthly assemblies. On Wednesday, we saw more student engagement as students begin to take more leadership within the school. This is a role that I very much look forward in fostering into 2023, to build our kids resilience, articulate their learning, and share in where they want to go next!

Cells - Memory through song:



Barb's class performed an action packed musical about Cell's at our Winter assembly. In exploring how each learns, they were drawn to song to engage in memorization to build there capacity to take tests. This performance was full of scientific facts, props for flair, guitar serenades, and song. A huge thank you to Barb who inspires these big kids each day.

'Christmas for Cowfolk':



The Seedling class presented two songs for us, one being 'Christmas for Cowfolk' and the other 'Frosty the Snowman.' This class continues to share their love of singing not only during school events, but during most free play times as well. Thank you all for sharing your joy!

Let's Coordinate – Wild Choir:



Thank you to Anna for volunteering her time on Wednesdays to offer a Choir club to our school's roster. The students were envied by many with their warm snuggly scarves that Anna 'sewed' for each! They wowed us with two separate songs, standing with pride and joined together by love of their voices rising in unison. Well done!

Colonialism in action:

Krista & Kristin's class were back in action after some sickness, postponed their performance last month. They put together a meaningful and thoughtful tableau with script describing the effects of colonialism on Indigenous peoples.



Years of Service:

It was my pleasure to recognize members of our school community this past week at our winter assembly. Four staff members received a token of our appreciation (flower arrangement) and a pin documenting year of service. It was a fun surprise where each classroom rep was invited beforehand to be at the school with us to share in the celebration. As well, someone special was asked to deliver the flowers to each.

Cole Auringer 10 years (Teacher) – written by Emma
Calm, kind, a listening ear,
Supporting students and colleagues year after year.
Strumming guitar chords, filling classrooms with song,
Sharing his musical gifts for 10 years strong.
Struggling with math? Let Cole be your guide.
Having a hard time? You just need Cole by your side.
A decade of service, thanks for all that you do,
We appreciate and are grateful for you!

Krista Lynch 15 years (Teacher) - MT
For fifteen years Krista, the fashionista, has adorned her students with her theatrical approach. She brings you in with her engaging smile, willingness to laugh and to learn.

Her gift of building a classroom community has been demonstrated again and again, holding true to her commitment to belonging.

Wildflower students continue to be inspired and guided by this tea wielding; Bella Lestrage look alike -educator.

Krista is a mom, an artist, and so much more.

We thank you for being a part of our team.

Kirsten Johnson 10 years (Teacher) - MT

Kirsten exudes joy.

Her gut laugh and knee slapping ways are contagious.

The classroom community that she has built, has created citizens unto themselves – in school and the community.

Kirsten is a reader, an activist, revitalized skateboarder, nurturer, gardener, Calypso drum playing, Chrysalis breeder of moths.

She is also a mom, educator, friend, and colleague who offers all, generosity of spirit, as well as grace. Thank you.

Anne Cavicchi 10 years (Clerical) - MT

Let's begin with the Star Wars theme song to set the mood...

Anne is the theater queen, a singer dancer, and community performer.

She is also an activist / non-profit director – with a national pink shirt distribution, brought to you from Nelson, B.C.

Beginning her career in the school district as an Educational Assistant, then to Wildflowers delight a clerical, and to all CUPE members glee an executive member of the association.

On her down time, Anne will be found whipping around the Kootenays on her Electric bike, with her dog Oliver in tow and Doug not far behind.

Anne is a community supporter, with a huge heart and tremendous capacity for all things 'command ship style'

She will often say 'Oh, that's easy' and proceed to crush anything asked as her lightsaber is certainly the computer.

May the force be with you.

Kootenay Toque – no tree left behind:



Craft days continued to fill up the week(s) before Winter break. After families not being able to take on such ventures, they surely showed up to support the many opportunities to create with their kids. Thank you all for all that you do for our school community.



A day at Wildflower before Winter Break:

Sensory power:



Performing arts:



Surprise Santa:



So much love:



The Challenge:

Some classes went tobogganing in town to work out some big energy. Another class made sleds challenging one another to be the most creative, fastest sled plus. Congratulation to Finn who took home the big win!



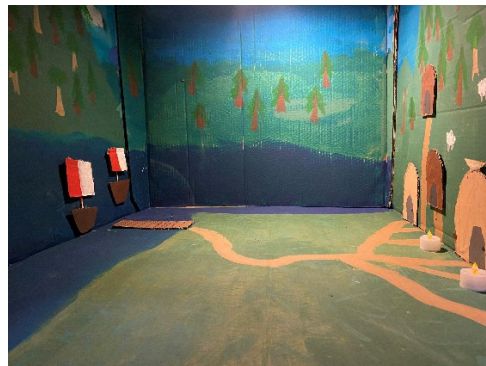
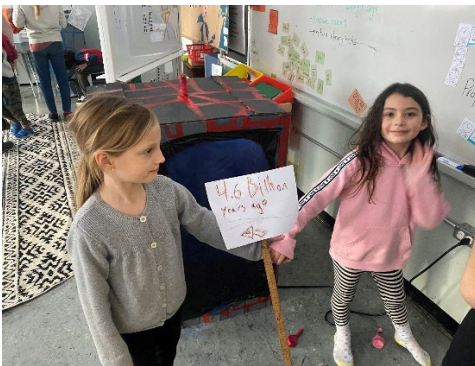
Novel Artifacts:



Celebrations of Learning:

Some classes held school wide celebrations of learning events, some with another class, where others elected to do their own thing. In each classroom community we honor where are learners and one another are at. These celebrations (individual or not) came together to highlight a term.

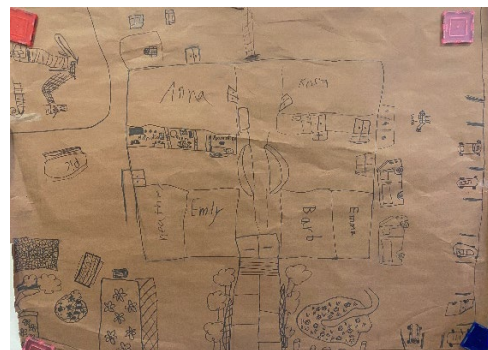
Enter if you dare:



Emily's students invited others to receive the full immersive experience in their created time machines. The units were complete with sound effects to

make you here your surroundings in their destined times, as well as their interactive and hands on elements – not to mention lighting and mood.

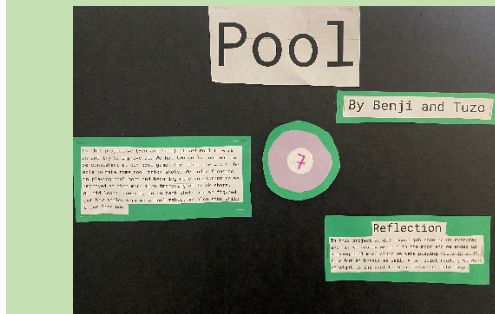
Place Consciousness:



Anna's class has continued their study of maps. They began this phased mapping project by centering into our neighborhood, a map of the school's footprint. Before connecting to their place in an individualized mapping project unique to who they are and where they feel most connected. Some chose to share their travels from each year of their life, a family cottage, and others a journey through art – demonstrating connectedness to place and loved ones.

Passion forward:

The middle school classes passions projects were unique and tailored to their personalities, talents, and interests. Thank you parents for coming out to dig into your child's inquiry for the term.





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With care,

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she/her/hers
Principal

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I gratefully acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No.8 (Kootenay Lake).

