

Hello families,

In these past short weeks, a lot of ground has been covered – in classes and on the playground! Five days of in person school over two weeks is challenging, but the kids are a resilient bunch who have taken on the challenge and attended the learning at hand. Again, the well-structured and creative lessons that the teachers collaborate to build as a team prove again to provide for the needs of each child. Well done! On the playground we are still awaiting the parts required to put in to allow safety fence on the hill to be assembled. The students are making the best of it by finding new terrain to explore!

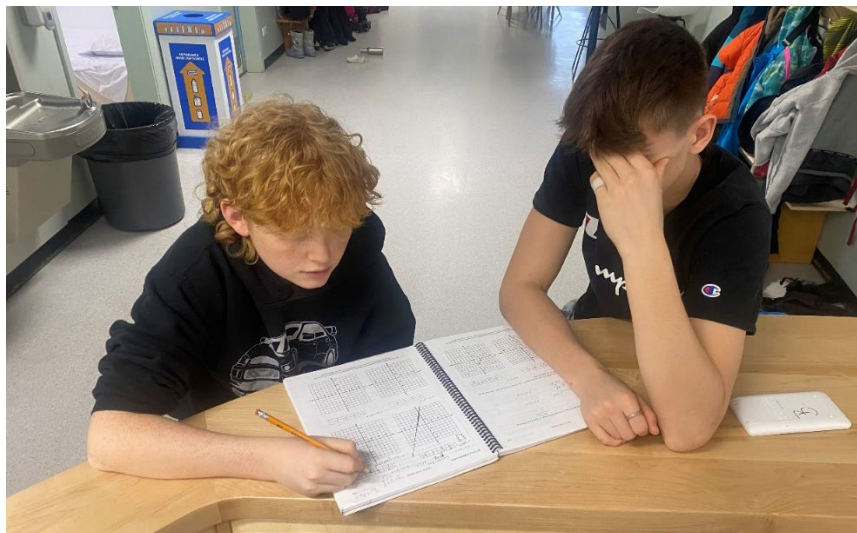
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Snow Investigation:

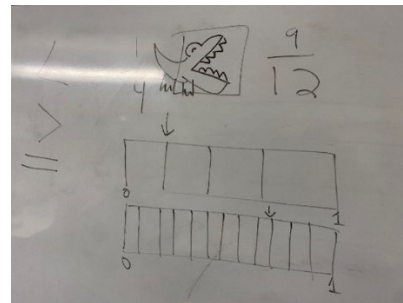
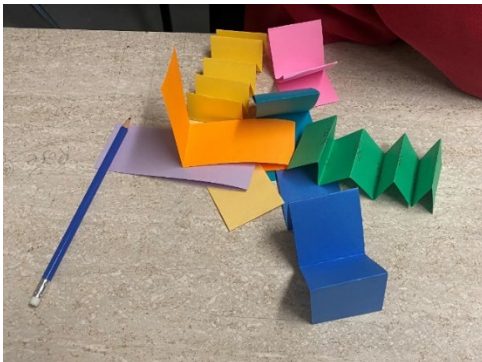


It takes two:



Fractions abound:

Card games, Egyptian eye fraction lessons, cardstock slips, manipulatives... In each learning community and zone, you can find a different fraction lesson. Similarities that all share are language being used, a hands on element, repetition, student mentorships, and connection with the adults who support.



Let's make a movie!:

Stop Motion Arts Starts grant is up and running thanks to parent and artist Brian Lye and our teachers Emma, Heather, and Kirsten. It was incredible to see how quickly the students caught on and the way in which each beginning storyboard offered humor, design, and enthusiasm – 'lets do another one'! Over the next many weeks, we look forward in seeing where there learning will grow.



Play expands, ever so slowly:



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Culture symmetry:



Let's make tracks:

Heather's and Kirsten's class took their classes to the Busk to snowshoe. As well Emma and Anna took some time cross country skiing. The seedlings also took some time to explore on a Wild sight field trip up at the cemetery. Thank you to each teacher, staff member, and parent volunteers who make this all successful for our kids.

Retreat:

Taking Space in Ymir



Reflection time



Over the course of two workdays the staff came together to share in a book study, school visioning, curiosity, and collaboration. Topics that were prefaced were the undivided self, fear, paradox, what inspires our practice (past and current), truth (what do we know to be true), and the action – next steps. We very much enjoyed the parents who agreed to come and to share in a wonderful potluck lunch and discussion topics that evolved through the afternoon. The Friday was 'heady', but was authentic, had some creative tension, and found ways to move forward collectively through actionable items.

With care,

Misty Terpstra

she/her/hers
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I gratefully acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No.8 (Kootenay Lake).

